SENIOR ENGLISH [NICHOLSON/WELLS]

VOCABULARY

*word p.o.s. in context*

1 consular adj This is a consular ship. We’re on a diplomatic mission.

2 diplomatic adj This is a consular ship. We’re on a diplomatic mission.

3 restricted adj Hey, you’re not permitted in there. It’s restricted

4 alliance n You’re a part of the Rebel Affiance

5 desolate adj What a desolate place this is.

6 counterpart n I am See-Threepio, human-cyborg relations, and this is my counterpart, Artoo-Detoo.

7 score v You’ve got a lot of carbon scoring here

8 malfunction v I told him not to go, but he’s faulty, malfunctioning.

9 remnant n The last remnants of the Old Republic have been swept away.

10 exploit v It is possible, however unlikely, that they might find a weakness and exploit it.

11 conjure v Your sad devotion to that ancient religion has not helped you conjure up the stolen data tapes...

12 clairvoyance n **…….**or given you clairvoyance enough to find the Rebels’ hidden fort...

13 villainy n You will never find a more wretched hive of scum and villainy.

14 hokey adj Hokey religions and ancient weapons are no match for a good blaster at your side, kid.

Vocabulary study

Some steps that will help:

1. First study the line from *Star Wars* and use the context to help you take a guess at the word’s meaning.
2. Look the word up in a college dictionary.

* Use the pronunciation guide to see how the word is pronounced. Have someone say the word for you. Then say it aloud—twice.
* Read the definition in the dictionary. Most words will have more than one sense. Decide in which sense the word is used in the line from the movie.
* Look at the word’s etymology. It will probably help you learn the meaning. Then list words you already know that use the same root or prefix or suffix as the new word.

1. Check to see if the word is listed in a dictionary of synonyms. If it is, read carefully how it differs from other words with nearly the same meaning.
2. Use the word in a real conversation within twenty-four hours.
3. Write the word in a real sentence.
4. Work through the questions below.

**Some questions on the words:** (Be certain to use the word in your response.)

1. What would be the purpose of a **consular** ship? What is the relationship between a **consul** and a consulate? What is the difference between a **consul** and a **consul**- general? The government of another country would send an ambassador to Washington, D.C., but a **consul** to Los Angeles. Why not the other way around?
2. What might be the purpose of a **diplomatic** mission? Under what circumstances might you want to give a diplomatic answer to a question?
3. To what **restricted** areas do you have access? If you could be admitted to one **restricted** area anywhere, what would it be?
4. With what one country do you think the U.S. should maintain its strongest **alliance**? Why? What is the difference between an **alliance** and a confederation?
5. Name one place you consider geographically **desolate** and tell why you think so. Then name one place you consider spiritually, socially, or emotionally, or intellectually **desolate** and tell why you think so.
6. Consider the words **malfunction**, malnourished, malignant, malpractice, malicious, malcontent, and malediction. What does the prefix *mal-* indicate?
7. What do we call the student body’s **counterpart** to the president of the U.S.? to the U.S. Secretary of the Treasury?
8. For what purpose might a machine **score** a piece of cardboard?
9. A **remnant** is an object; from what verb does it clearly come?
10. What two special talents or traits might you best **exploit** in your personal life?
11. What symbolic beast could Merlin **conjure** in Malory’s *Morte Darthur*?
12. Why might a **clairvoyant** come in handy the day before a lottery drawing?
13. How does the word **villainy** differ from its synonyms iniquity, corruption, and degeneracy?
14. From what material would **hokey** pearls most likely be made?